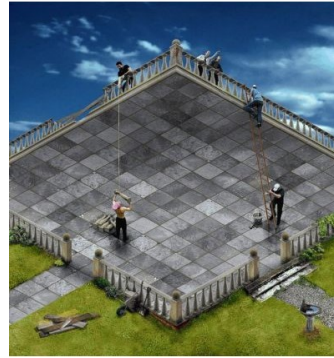


As Mathematicians we will:

- Use Roman Numerals up to 100
- Round numbers to the nearest 10/ 100/1000
- Be able to count in 1000s
- Compare and be able to order numbers
- Be able to count in intervals of 25
- Recognise negative numbers
- Be able to add and subtract with no exchange, one exchange and more than one exchange.

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As Geographers and Historians we will:

- Introduce the Anglo- Saxons and where they came from
- Understand that over time, different people have settled in Britain .
- Learn about the life of the Anglo Saxons in their settlements
- Learn about the Anglo-Saxon invasions; the routes, the kingdoms, the ancient roads, their warriors and the historical sources that we use
- Research the Anglo-Saxon beliefs

As Scientists we will:

- Be able to sort materials into solids, liquids and gases
- Describe the properties of solids, liquids and gases
- Show the difference between the particles in solids, liquids and gases
- Be able to explain that some materials change state when they are heated or cooled

As Writers we will:

- Punctuate our sentences accurately- understand the term non- negotiables (every sentence should have a capital letter to start and finish with a full stop.
- use expanded noun phrases within their writing- patterned carpet soared...
- Prepositional phrases to express, time, place and cause- **the patterned carpet soared high into the sky above**
- use fronted adverbials to say how, when or where something has happened- **At the stroke of midnight...**
- Write a setting that uses vocabulary and phrases to engage and interest the reader.

As Artists we will:

- Look at a range of optical illusions
- Research different images
- Consider the artistic techniques used to create optical illusions
- Consider changes and improvements that could be made based on self and peer assessment

As Computer Technicians we will:

- Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens

In RE we will:

- How does belonging to a church community affect what a believer does?