

Year 3 - Our topic this term is World War I.

As artists and designers we will: use water colours to paint.
Make poppies using different media.

As scientists we will:
*Identify and describe the functions of different parts of flowering plants.
*Explore the requirements of plants for life and growth and how they vary from plant to plant.
*Investigate the way in which water is transported within plants.
*Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



*Explore Forces and Magnets: including friction, strength of magnets and magnetic poles.

In RE, the main question we will be investigating is:

- * Why is the Bible important.
- * Prayer.
- * Symbols for God.

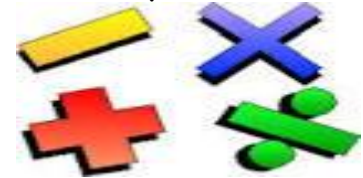
WORLD WAR I



- * Beginners French.
- * History - finding out about the events of WWI, the life of soldiers and conditions in the trenches.
- * Geography - find the countries involved in WWI and the location of the major battles
- * Computing - simple coding
- * PE - Gymnastics
- * MUSIC - World War I songs

As mathematicians we will:

- * Develop our mental recall skills, moving on to times tables when appropriate.
- * Think about what numbers up to 1000 are worth.
- * Recap and develop out skills in the four areas of number: addition, subtraction, multiplication and division.



As writers we will:

- * Write a set of instructions.
- * Exploring the language used to describe the setting in a story based on War Game by Michael Foreman.

Spellings:

- * Homophones
- * Revise suffixes er, ed, ing.
- * I spelt with a y e.g. myth.
- * U spelt ou e.g. touch.

As readers we will read at least 4 times a week and write in our reading record. We will ask if we read a word we don't understand.