

Year 3 - Our topic this term is World War I.

As artists and designers we will: use water colours to paint.  
Make poppies using different media.

As scientists we will:  
\*Identify and describe the functions of different parts of flowering plants.  
\*Explore the requirements of plants for life and growth and how they vary from plant to plant.  
\*Investigate the way in which water is transported within plants.  
\*Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



\*Explore Forces and Magnets: including friction, strength of magnets and magnetic poles.

In RE, the main question we will be investigating is:

- \* Why is the Bible important.
- \* Prayer.
- \* Symbols for God.

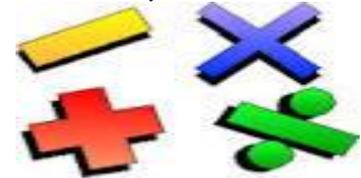
## WORLD WAR I



- \* Beginners French.
- \* History - finding out about the events of WWI, the life of soldiers and conditions in the trenches.
- \* Geography - find the countries involved in WWI and the location of the major battles
- \* Computing - simple coding
- \* PE - Gymnastics
- \* MUSIC - World War I songs

As mathematicians we will:

- \* Develop our mental recall skills, moving on to times tables when appropriate.
- \* Think about what numbers up to 1000 are worth.
- \* Recap and develop out skills in the four areas of number: addition, subtraction, multiplication and division.



As writers we will:

- \* Write a set of instructions.
- \* Exploring the language used to describe the setting in a story based on War Game by Michael Foreman.

Spellings:

- \* Homophones
- \* Revise suffixes er, ed, ing.
- \* I spelt with a y e.g. myth.
- \* U spelt ou e.g. touch.

As readers we will read at least 4 times a week and write in our reading record. We will ask if we read a word we don't understand.