

As readers and writers we will ~

- read the story of Dogger by Shirley Hughes
- orally compose sentences, then write independently
- use an increasing range of punctuation when writing – capital letters, full stops, question marks and exclamation marks
- continue to apply developing phonic knowledge, particularly digraphs when reading and writing
- participate in role play and be inspired to write for different purposes
- develop independence when writing by using word banks, tricky word displays
- read and follow a set of simple instructions and then write own sequential instructions

As Mathematicians we will ~

- compare and order numbers to 20/30
- make 5,6,7 and 10 in different ways. Then use to solve word problems
- add/ subtract 1,2,3 by counting on/ back
- recognise coins to £2 and make small amounts of money using coins
- describe position and direction
- compare and measure lengths and heights

As artists we will ~

- develop a wide range of art and design techniques using colour, texture and line
- reflect on own and other's work and comment constructively

As musicians and singers we will ~

- use voices expressively and creatively by singing songs and speaking chants and rhymes

As designers we will ~

- explore a range of finger puppets.
- design own finger puppet.
- use skills – cutting and joining – in order to create own finger puppet.
- evaluate own finger puppet



Dogger

As scientists we will ~

- Continue our year- long topic of observing and noting seasonal change, describing weather associated with the seasons and noting how day length varies.
- distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials.
- while working scientifically we will investigate ice and floating/sinking.

RE/citizenship/British values

- Christian community
- Nativity story
- The Bible
- Armistice Day
- Community Christmas Card Day (thankfulness)
- Human Rights Day

PE

- move with control, change direction and speed when playing games
- Identify and use space appropriately
- talk about skills used