

# The Animal kingdom

## As Mathematicians we will:

Use our number knowledge to solve problems.  
Use standard measures such as, scales, thermometers and measuring vessels therefore develop our understanding of capacity, mass and telling the time.  
Use mathematical language relating to position and direction

## As Scientists we will:

### Study animals and their habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

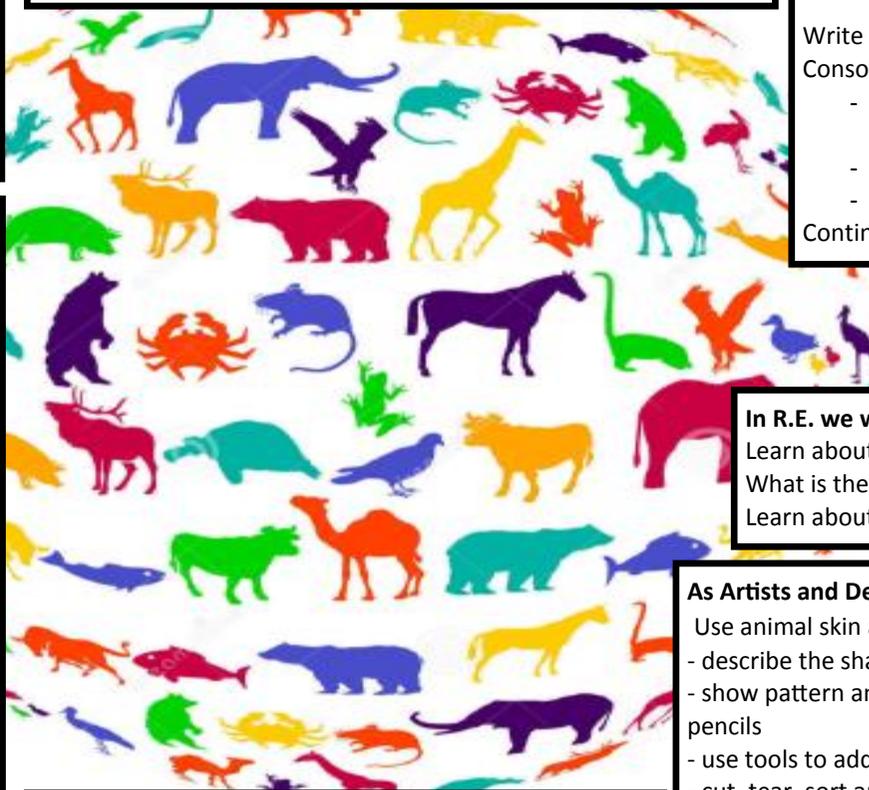
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

## As Geographers / Historians we will:

Use animals as stimulus to

- investigate and describe the character of my school grounds using physical and human geography terms, in relation to animal habitats
- identify how people affect the environment and the consequences this has on animal habitats.
- study the creation of Chester zoo as a significant historical event for the people in Chester.

With the adventures of our residential trip and a visit to school from the Zoo Rangers to excite our learning.



## As Musicians we will:

Continue to recognise timbre, dynamics and pitch.  
Make our own signs and symbols to record music  
Recognise how music can be used to create different moods and to communicate ideas, especially in relation to the movement of animals.

## In P.E. we will:

Develop skills in athletics such as  
- running, throwing for distance, throwing for accuracy, jumping for height and distance.  
Culminating in Sports Day

## As Writers we will:

Study the Poem – Please do not feed the animals

by Robert Hull

Write a Non-chronological report about a chosen animal  
Consolidate using the grammatical features such as;

- adding the suffixes of ing, ed, est, er, ment, ness, ful, less, ly,
- using tenses consistently, and
- using apostrophes for contraction

Continue to work on joining our handwriting

## As Computer Technicians we will:

Continue to develop our word processing skills

## In R.E. we will:

Learn about who the Christian Disciples were.

What is the meaning of God the Holy Spirit to Christians.

Learn about the Creation story.

## As Artists and Designers we will:

Use animal skin as the stimulus to ~

- describe the shapes and patterns
- show pattern and texture and tone with different coloured pencils
- use tools to add lines, shapes and texture to clay
- cut, tear, sort and arrange different materials with different textures and appearance to create a collage collaboratively or individually
- describe what we think about our own and others' work and suggest ways of improving my own.

Use animal habitats as the stimulus to~

- plan a design of an animal habitat based on our experience of working with materials.
- assemble, join and combine materials in a variety of ways to make an animal habitat..
- recognise what we have done well and suggest things we could do better if we made another habitat.