



As Scientists we will:

- Classify things into living, non-living and never lived categories
- Describe the basic needs of animals
- Identify basic needs of animals
- Identify simple food chains
- Identify the sea as a habitat and consider how the animals living in the sea are best suited to that environment

As musicians we will:

- Learn songs
- Explore long and short sounds using our voices and percussion instruments

In P.E. we will:

- Create a dance to accompany a Sea shanty

As Designer we will:

- Explore different ways to join and assemble card structures
- Use experience to select the tools and methods to construct a feature from our story such as a lantern, boat or cottage.

As Writers we will:

Use the stimulus of the story ~

The Mousehole Cat by Antonia Barber

- Describing a setting using all of our senses.
- Identifying nouns, verbs and adjectives.
- Creating similes.
- Describing the sounds of the sea.
- Punctuate our sentences accurately
- Begin to work towards joining our handwriting
- Write a non-chronological report about Chester

As Artists we will:

- Use pencils, oil pastels, paint and to create different lines, tones and textures to represent the sea.
- Select appropriate tools to produce observational drawings of fish
- Use clay to create fish which have texture

The Mousehole cat

Year 2 - Autumn 2018

As Computer Technicians we will:

- Continue to develop our word processing skills when communicating with schoolchildren living in Cornwall.

As Historians we will:

- Support our literacy work by comparing and contrasting the time which our story is set in, with how Chester would have looked like at that time.
- Use first-hand experience from people who lived in Chester to describe the city and their experiences.

As Mathematicians we will:

- Read and write numbers to 100 in numerals and in words.
- Recognise the place value of each digit in a two-digit number
- Compare and order numbers from 0 up to 100
- Count in steps of 2, 3 and 5
- Recall and use addition and subtraction facts to 20 fluently
- Add and subtract using a variety of methods
- Recognise and use symbols for pounds (£) and pence (p) and solve problems involving money

As Geographers we will:

- Identify where Cornwall is in relation to Chester
- Use world maps, atlases and globes to identify the UK and its countries, as well as the surrounding seas.
- Compare the similarities and differences in both the human and physical geography of a Cornish village to the city of Chester.
- Use physical geographical vocabulary such as; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, season and weather and human geographical vocabulary such as; city, town, village, farm, house, office, port, harbour and shop.
- Discuss with fishermen the impact humans have on fish species.

In RE we will:

- Learn about the Bible and listen to stories from the Old and New Testament

In Personal, social and emotional learning we will consider the topics of:

- New Beginnings
- Good to be me!