

As Historians we will:

- Find out about a non- European society that contrasts with British history- the Mayans.
- Find out about where / when this ancient civilisation existed
- Be able to identify similarities and differences with other ancient civilisations
- Identify how they communicated
- Be able to compare and contrast features of everyday life including: houses and homes, food, entertainment etc.
- Be able to explain how we know about the Mayans- their legacy.

As mathematicians we will:

- Read order and compare numbers up to seven digits and understand the value of each digit
- Add and subtract numbers, using estimation to check accuracy and to solve multi-step problems in context.
- Round numbers to the nearest 10, 100 and 1000
- Know our times tables up to 12 x 12 with speed and accuracy and know related division facts.
- Identify, name, compare and order fractions
- Solve problems with increasing accuracy
- Multiply and divide by 10, 100 and 1000

As future film-makers we will:

- Find out the job of a producer
- Research the film production process
- Watch the first film ever made and compare it with the latest release.
- Identify the most successful film of all time
- Look at film through the decades

Year 5 – Autumn 2018



Film and Media

As healthy children we will:

- Think about how exercise affects our bodies and our health.
- Develop our physical skills by playing invasion games such as netball.
- Use opportunities to take part in extended physical activities outside the classroom.
- Coordinate the whole school 'Golden Mile' scheme.

As writers we will:

- use dialogue effectively to convey character and move the plot on effectively through 'infilling'.
- become selective over our use of speech and only to use it when it serves a purpose: introducing a character, revealing part of the plot, moving the plot on.
- use reported speech effectively to fill the reader in on longer sections of dialogue
- Watch film/video clips to identify 'show not tell' techniques

As readers we will:

- Continue to read and discuss an increasingly wide range of fiction and poetry
- Read books that are structured in different ways and reading for a range of purposes
- Increase our familiarity with a wide range of books - traditional stories and fiction from our literary heritage.

Other opportunities to explore are:

- Bikeability.
- Learning to play a musical instrument through the Wider Opportunities programme.
- A trip to Cadbury's World- educational of course- to uncover the Mayan's involvement in the early history of Cocoa.
- Walk my Journey - Theatre in the Quarter. A collaborative project with other local schools on the theme of Refugees.