As readers and writers we will ~

- Use a story map to support writing. Focus on composing a sentence orally then writing it, ensuring that it begins with a capital letter, includes finger spaces and ends with a full stop.
- Apply our phonic knowledge starting to use and apply digraphs when reading and writing
- Listen to stories about bears.
- Become familiar with the features of non-fiction books.
- Look at the features of instructions and write simple instructions.

As Mathematicians we will ~

- Count, read and write numbers to 20 and identify one more and one less to 20.
- Begin to learn about tens and units, particularly in relation to teen numbers.
- Begin to use (+) and (-)and (=) to record our work, e.g. when thinking of different ways to make 5.
- Recognise a range of 2D shapes and sort them according to their properties.

As artists we will ~

- Name primary and secondary colours and mix primary colours to make secondary colours.
- Use our skills of observation to draw teddy bears.
- Make a printing block to create a pattern.
- Describe what we think about our own work and comment on the differences in others work.

As musicians and singers we will ~

- Explore sounds.
- Learn about pitch.
- Explore beat.

As designers we will ~

- Design, make and evaluate a finger puppet.

Bears

As historians we will ~

- Find out about the Gunpowder Plot

As scientists we will ~

- Begin our year- long topic of observing and noting seasonal change, describing weather associated with the seasons and noting how day length varies.
- Identify and name a variety of common animals including fish, birds and mammals.
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials.
- While working scientifically we will investigate ice and floating/sinking.

RE/citizenship/British values

- Creation
- Democratic election of class representatives.

PE

- To develop strength and flexibility when performing a range of gymnastic shapes.
- To develop skills of throwing and catching.