

### PE Plan for Funding 2018-19

This academic year we have been given £19220 (£16000 plus £10 per child on roll from year 1 to 6 at the census taken in January 2017 (322)) from the Government with the aim to secure a lasting legacy from the London 2012. The purpose of the grant is to fund improvements to the provision of PE and sport, for the benefit of pupils aged 5-11 years old in this academic year, so that all pupils develop healthy lifestyles.

Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Silver Sainsbury's award</p> <p>Regular engagement in a range of competitive sports events through partnership (Tag rugby, basketball, indoor and outdoor athletics, football, high 5 netball, tri golf, cricket, sitting volleyball, Mini kickers, multi skills SEN festival)</p> <p>High quality CPD for Staff from Premier Education</p> <p>An increase from 71% to 84% of children engaged in extra-curricular sports clubs</p> <p>Sensory circuits club has increased school attendance for pupils with SEN</p> <p>Golden Mile has been a success with a 9% increase in the number of children completing the timed test after a 5 month period of use.</p> <p>The distance covered and the percentage of children completing the Golden Mile is progressively increasing.</p> <p>The development of individual challenges in Sports Day activities</p> <p>Links with clubs West Cheshire Athletics club, Chester Handball, Basket Ball, Ellesmere Port, Chester Rugby Club</p> <p>The use of iPads is being developed for assessment as new iPads have been purchased and are being used although training in this would be useful.</p>	<p>Staff training in Twilights e.g. using the large equipment in gymnastics, dance and OAA</p> <p>Extend provision for target groups (SEN and inactive)</p> <p>Find opportunities for physical activities across the curriculum.</p> <p>Involve parents more.</p> <p>Buy more SEN resources e.g. body boards, static bike</p> <p>Re organize the SEN sensory circuits to allow for developing leadership skills and language development.</p> <p>To continue to develop the Golden Mile and involve parents. Focus on girls and KS2 as there was a notably larger improvement among boys and the children in KS1.</p> <p>Increase in intra school competitions and the use of playground leaders and sports leaders. (purchase equipment needed e.g. netball posts, smaller nets etc)</p> <p>Further develop links with outside sports clubs cricket and tennis.</p> <p>Aim to have more iPads to encourage the sports leaders to get more involved e.g. with Golden Mile logging in and also for lunch times for dance music, games and videos/photos.</p> <p>Use Premier Education to introduce the children to different sports on a Friday afternoon and use for CPD.</p>

Priority	Actions	Cost	Success criteria to be reviewed in July 2019	Impact
<p>Encourage the children to be active and develop healthy lifestyles, targeting particularly on the inactive</p>	<p>Train new Year 5s to run the Golden Mile by Premier Sports in January. Promote to parents during Health Week in June.  <b>Buy new goals and playground equipment including netball nets and shorter nets for KS1.</b>  Train up playground leaders to lead activities at playtimes.  Provide high quality extra-curricular sports clubs including a Change 4 Life Club – Yoga (Including for staff to promote wellbeing)  <b>Facilitate access for some targeted children e.g. at holiday clubs.</b>  Invest time and money to encourage healthy living through the development of `Health Week` in June. Healthy snack encouraged and offered at break times.  <b>Offer free breakfast to all the children on Friday in Health Week.</b>  Encourage Sport outside school by continuing a Sports achievement book to celebrate PE outside of school  <b>To develop the role of children as Leaders by using iPads for resources and videos and photos</b></p>	<p>Training and running Golden Mile, inc software £1200</p> <p>£2000</p> <p>Support for Change for Life clubs £1000  Buy more team School tops for competitions.  Extra places on courses for the inactive e.g. holiday courses and breakfast club and afterschool clubs £1000  Health Week activities - £300  Invite Olympian into school - £300</p> <p>£4000 iPads</p>	<p><b>More children active outside PE curriculum time.</b>  New resources are bought for sport.  <b>UKS2 have access to Leadership training and opportunities to develop leadership skills.</b>  Children have a more positive attitude to sport.  <b>Pupils can make informed decisions about the importance of exercise in their lives.</b>  Continue the use of change for life clubs and monitor impact on chosen children.  <b>Pupils who are inactive are funded to attend clubs before and after school.</b>  More children active at playtimes and more leaders willing to help.</p>	
<p>To improve the quality and breadth of PE</p>	<p>Continue to provide training to improve assessment and progression in planning PE both within the curriculum and in extra-curricular activities.</p>	<p>Premier Education CPD training support with planning and assessment etc £4010</p>	<p>The school takes effective action as a result of accurate planning, monitoring</p>	

	<p><b>Offer all staff CPD from Premier Education. All staff to complete a survey to find out needs.</b></p> <p>Provide opportunities for children to watch and participate in new sports e.g. Ultimate Frisbee, long jump, javelin, handball, cricket, tennis</p> <p><b>Renew Sainsbury`s award.</b></p>		<p>and evaluation that enables all pupils, including SEND, to reach their potential in PE.</p> <p><b>Best practice is spread by working alongside specialist coaches</b></p> <p>Silver Sainsbury`s award achieved.</p>	
<p>To reach performance levels and provide competition opportunities for all including G&amp;T and SEN</p>	<p>To set up lunch clubs and after school clubs to train teams so they compete in local competitions against other schools.</p> <p><b>To hold school competitions half termly within the classes/year groups using the school`s colour teams. Points will be collected and the cup awarded.</b></p> <p>PE co-ordinator attends all SSP meetings to keep up to date with local schools and sport competitions etc.</p> <p><b>Pay for transport for children to competitions. Pay for staff cover whilst they support children at competitions.</b></p>	<p>School Sport Partnership membership £1500</p> <p>Membership of CSSA £200</p> <p>Cover for competitions £1500</p> <p>transport £400</p>	<p>Pupils acquire and develop skills, performing with increasing competence and confidence in a range of physical activities.</p> <p>Team points collected regularly and cup awarded.</p> <p><b>At least 8 inter school competitions will be entered. (including A and B teams and SEN and G&amp;T events)</b></p>	
<p>To provide opportunities for children to be individually challenged</p>	<p>Set targets in lessons and through the golden mile. Set up a reward system of certificates for miles achieved.</p> <p><b>Make PE links with a local High school to find ways to improve provision. Use their sports leaders for our School Games Day.</b></p> <p>To use iPads for year 6 leaders to develop interest in sports.</p>	<p>£200 for medals and incentives for Golden Mile and for resources for a Golden Mile station.</p>	<p>Children motivated to improve.</p> <p><b>Bronze, Silver and Gold awards are given at sports day for individual challenges.</b></p> <p>Put photos in entrance hall.</p>	

To enable all children to swim by the end of KS2	Pay for extra swimming lessons and adult support for those children who need it in Year 5/6.	Swimming £1000	All children can swim at least 25m by end of KS2.	
<b>Swimming report – cohort of 56 children – 2017-18</b>				
<b>Swim 25m</b>	<b>Use a range of strokes effectively</b>	<b>Perform safe self-rescue in different water-based situations</b>		
85%	80%	100%		
<b>How the school will sustain the improvements in the academic year 2018-19</b>	<ul style="list-style-type: none"> <li>• Teachers are upskilled and can pass their knowledge on to new teachers and children. Teachers approach the subject with greater confidence and clarity.</li> <li>• Younger children aspire to be a sports leader as the older children have become role models to them.</li> <li>• PE Co-ordinators stay up to date by attending SSP and CCSA meetings and make links with other schools.</li> <li>• New equipment to contribute to high quality physical activity at play times and lunch times.</li> <li>• Golden mile will encourage exercise to become part of the children`s everyday lives.</li> <li>• Competitive sports events are sustained into following years with children understanding the importance and etiquette that is required.</li> <li>• Links to clubs enable exit routes to be available to the children who attend the sports clubs</li> </ul>			