

### PE Plan for Funding 2019-20

This academic year we have been given £19310 (£16000 plus £10 per child on roll from year 1 to 6 at the census taken in January 2019 (310)) from the Government with the aim to secure a lasting legacy from the London 2012. The purpose of the grant is to fund improvements to the provision of PE and sport, for the benefit of pupils aged 5-11 years old in this academic year, so that all pupils develop healthy lifestyles.

Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Silver Sainsbury's award</p> <p>Regular engagement in a range of competitive sports events through partnership (Tag rugby, basketball, indoor and outdoor athletics, football, curling, cricket, Mini kickers, multi skills SEN festival, orienteering)</p> <p>High quality CPD for Staff from Premier Sport – gymnastics and dance Twilights. Staff confidence has improved.</p> <p>Physical activity is being included more across the curriculum e.g. in maths and even in the year 6 play!</p> <p>An increase from 84% of children engaged in extra-curricular sports clubs to 91.6%.</p> <p>Sensory circuits club has increased school attendance in SEN and has also allowed opportunities for leadership. Parents have participated in the morning clubs too. There is demand to set up more clubs. New resources e.g. wheelie boards are useful for gross motor skills and balance for the SEN. Parents have been involved with the Golden mile during Health week.</p> <p>Golden Mile has been a useful tool to help us plan for our own running programme within the school with the aim to being sustainable without having to pay for outside help.</p> <p>The percentage accessing the Golden mile has increased due to us doing it in lesson time. Every child is accessing it thus enabling the inactive to be active. More girls are involved in extra curriculum PE activities e.g. Girls' football. Playground leader trained and games ideas taught to Sports Leaders to teach to their class.</p> <p>The development of individual challenges in Sports Day activities – different</p>	<p>Improve sustainability. Internally run extra activities. Staff training in Twilights e.g. OAA, invasion games and net and wall.</p> <p>Extend provision for target groups (SEN and inactive) – perhaps set up another sensory circuits club on Mondays.</p> <p>To continue to focus on making the inactive active. Annalise data to find out patterns with those inactive e.g. EAL, SEN, Pupil premium etc.</p> <p>Find more opportunities for physical activities across the curriculum.</p> <p>Train up the Midday assistants to use Playground games.</p> <p>To make the Golden Mile sustainable with all participating! Set up an individual tracking system of fitness.</p> <p>To promote the values of the school games throughout all PE activities.</p> <p>Aim to make the School Games Day more multi-cultural.</p> <p>Encourage the use of team points throughout the year during intra school competitions across all KS2 classes. Actively involve the Sports Leaders in this.</p> <p>To continue to introduce new sports to the children on Friday afternoons with Premier sports e.g. archery, boxing exercises etc.</p>

<p>challenges offered and golden mile challenges provided too.</p> <p>Links with new clubs have developed – Tennis (HLTC), Cricket (Boughton Cricket club), athletics (West Cheshire athletics Club), Karate (Chester Blue Coat), wheelchair basketball (Ellesmere Port)</p> <p>The use of I pads is being developed for club use e.g for music for dance, gymnastics.</p> <p>Premier sports have taught unusual sports to all the classes e.g. fencing, lacrosse, cricket and dodge ball.</p> <p>Successful fund raising event with a wheel chair basketball player.</p>	<p>Increase in intra school competitions and the use of playground leaders and sports leaders.</p> <p>Further develop links with outside sports clubs (wheel chair basketball). Try and have more children`s coaching within school/set up after school clubs.</p> <p>Reduce the number of non-swimmers at the end of year 6.</p> <p>Involve the inactive in planning sports activities and clubs.</p>
---	--

Priority	Actions	Cost	Success criteria to be reviewed in July 2019	Impact
Encourage the children to be active and develop healthy lifestyles, targeting particularly on the inactive	<p>Teachers to take their children at least twice a week to do the Golden mile just after lunch (KS2) and before afternoon play (KS1)</p> <p><b>Involve parents during Health Week in June and at other times of the year. Set up a monthly, First Friday running session for all staff, children and parents. To run before school, from 8.30 to 8.45.</b></p> <p>Involve sports leaders in the running of lunch time clubs with premier sports.</p> <p>Provide high quality extra-curricular sports clubs including a Change 4 Life</p>	<p>Equipment £2000</p> <p>Promotion and staffing of golden mile £500</p> <p>Support for Change for Life clubs £1000</p> <p>Extra places on courses for the inactive e.g. holiday courses and breakfast club and afterschool clubs £1650</p> <p>Health Week activities - £300</p>	<p>More children active outside PE curriculum time.</p> <p><b>Parents happy to encourage all the children to get involved in exercise.</b></p> <p>UKS2 have access to Leadership training and opportunities to develop leadership skills with premier sports.</p> <p><b>Children have a more positive attitude to sport.</b></p>	

	<p>Club – Yoga (Including for staff to promote wellbeing)  <b>Facilitate access for some targeted children e.g. at holiday clubs.</b>  <b>Invest time and money to encourage healthy living through the development of `Health Week` in June. Healthy snack encouraged and offered at break times.</b>  Offer free breakfast to all the children on Friday in Health Week.  <b>Encourage Sport outside school by continuing a Sports achievement book to celebrate PE outside of school</b></p>	<p>National skipping day promotion, activities, visitors, workshops and equipment £580</p>	<p><b>Pupils can make informed decisions about the importance of exercise in their lives.</b>  Continue the use of change for life clubs and monitor impact on chosen children.  <b>Pupils who are inactive are funded to attend clubs before and after school and holiday sports clubs.</b></p>	
<p>To improve the quality and breadth of PE</p>	<p>Provide training to improve assessment and progression in planning PE both within the curriculum and in extra-curricular activities.  <b>Offer all staff CPD from Premier Sports. All staff to complete a survey to find out needs.</b>  Provide opportunities for children to watch and participate in new sports e.g. Ultimate Frisbee, long jump, javelin, handball, cricket, archery, boxercise.  Make and develop new links with Wheel chair basketball club, Ellesmere Port.  <b>Renew Sainsbury`s award.</b></p>	<p>Premier Sports CPD training support with planning and assessment etc £5415</p> <p><b>Cover for observations of PE lessons/coaches to ensure best practice.</b></p> <p><b>Cricket coach £900</b></p> <p><b>Coach to develop SEN Tournament £100</b></p> <p><b>Playground training and resources £1000</b></p>	<p>The school takes effective action as a result of accurate planning, monitoring and evaluation that enables all pupils, including SEND, to reach their potential in PE.  <b>Best practice is spread by working alongside specialist coaches</b>  Silver Sainsbury`s award achieved.  <b>New resources are bought for sport</b></p>	

<p>To reach performance levels and provide competition opportunities for all including G&amp;T and SEN</p>	<p>To set up lunch clubs and after school clubs to train teams so they compete in local competitions against other schools.  <b>To hold school competitions half termly within the classes/year groups using the school's colour teams. Points will be collected and the cup awarded. To introduce team captains for each colour team.</b></p> <p>PE coordinator attends all CSSA meetings to keep up to date with local schools and sport competitions etc.  <b>Pay for transport for children to competitions. Pay for staff cover whilst they support children at competitions.</b></p> <p>Plan for ways the School Games Day can be completely accessible for all. Teach values to all before sports day and throughout the year. Award certificates to celebrate individuals who excel at one of these values.  <b>To organise special G&amp;T and SEN sports competitions.</b></p>	<p>Membership of CSSA £200  Cover for competitions £1500  transport £400  Competitions, staffing and admin £1000</p>	<p>Pupils acquire and develop skills, performing with increasing competence and confidence in a range of physical activities. Team points collected regularly and cup awarded.  <b>At least 8 inter school competitions will be entered. (including SEN and G&amp;T events)</b></p>	
<p>To provide opportunities for children to be individually challenged</p>	<p>Set targets in lessons e.g. number of bounces on a tennis racket. Set up a reward system of certificates. Celebrate out of school sporting achievements during our weekly celebration assembly.</p>	<p>Assessment training and resources £500</p>	<p>Children motivated to improve. Bronze, Silver and Gold awards are given at sports day for individual challenges.</p>	

	<p><b>Make PE links with a local High school to find ways to improve provision. Use their sports leaders for our School Games Day.</b></p> <p>To buy I pads for year 6 leaders to develop interest in sports.</p> <p><b>Set personal challenges in Sensory Circuits clubs.</b></p>		Put photos in entrance hall.	
To enable all children to swim by the end of KS2	<p>Pay for extra swimming lessons for those children who need it in Year 5/6. Introduce swimming to Year4</p> <p>Identify children in this cohort and from Year 5 and 6 who are non-swimmers and to offer additional booster sessions.</p> <p>Publicise the free intensive swimming courses offered by Northgate Arena.</p>	Swimming £2200	All children can swim at least 25m by end of KS2.	
<b>Swimming report – cohort of 54 children – 2018-19</b>				
<b>Swim 25m</b>	<b>Use a range of strokes effectively</b>	<b>Perform safe self-rescue in different water-based situations</b>		
85%	80%	100%		
<b>How the school will sustain the improvements in the academic year 2019-20</b>	<ul style="list-style-type: none"> <li>• Set up Golden mile to run internally.</li> <li>• A successful assessment system will be set up to monitor fitness of each child individually.</li> <li>• More focussed swimming teaching on the non-swimmers in the higher years.</li> <li>• Teachers are upskilled and can pass their knowledge on to new teachers and children. Teachers approach the subject with greater confidence and clarity.</li> <li>• Younger children aspire to be a sports leader as the older children have become role models to them.</li> <li>• PE Co-ordinators stay up to date by attending CCSA meetings and make links with other schools.</li> <li>• New equipment to contribute to high quality physical activity at play times and lunch times.</li> </ul>			

	<ul style="list-style-type: none"><li>• Competitive sports events are sustained into following years with children understanding the importance and etiquette that is required.</li><li>• Links to clubs enable exit routes to be available to the children who attend the sports clubs</li></ul>
--	---