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Welcome Back Changes to Isolation Rules Twitter Nut Free School Celebrations Core Value – Peace



## Spring Wk 2 14/1/2022

Year 6 have made prototype shelters suitable for the Antarctic. They have practiced joining materials; measuring, cutting; drawn labelled diagrams and made a prototype.

We are Chester Blue Coat; our Christian family encourages those of all faiths and none to value and celebrate our diversity. We grow together as a community of unique individuals, doing everything in love.



# Chester Blue Coat CE **Primary School Newsletter**



#### current topics >>>

Join us on Twitter @ChesterBlueCoat

Throughout the week, the team at Chester Blue Coat use Twitter to publish school updates, community links and, most importantly, examples of the wonderful work that your children have been completing in school. It is a great way to see the things that the children have been up to. If you aren't one of our followers, please could we encourage you to follow us at:

#### @ChesterBlueCoat

Hopefully, we can push the number of followers up!

A great deal of anticipation; however, I think you will agree, it was well worth the wait! Year 5 loved creating volcanoes!



# Welcome Back!

Doing everything in love, go and do likewise.

It has been wonderful to welcome all children and families back to Chester Blue Coat, after the festive break. A special welcome to our new children and their families who have joined us over the break; we hope that you soon feel part of our Chester Blue Coat family.

It's been a busy first week and a bit with lots of learning taking place both indoors and out in spite of the change in temperature! Year 5 enjoyed a fabulous Culmination to their topic,

creating volcanoes and using The buzz of a school weekends but would love their scientific knowledge to create an explosion of lava! with all the children some more support in the subsequent weeks. Please Year 6 talked to Henri Robert, talking happily, sign up on the link below. It a Belgium scientist working at learning together, is really is simple to do and Elizabeth without doubt, a does not take a great deal of time. Any offers of help the Princess Research Centre Antarctica. And Reception, unanimous moment gratefully received. Year 1 and Year 4 have all of joy.

off-site since we came back, visiting the Church and playing rugby. There are lots of plans for more first-hand learning experiences this term, especially as many had to be cancelled last term when the school was subject to increased measures due to COVID outbreaks.

Last week, a letter was sent to families outlining measures to be introduced to slow the spread of the Omicron variant of Covid-19. Please see a further update on the next page.

Chickens, Volunteering and Garden

Thank you all families who volunteering to help with the chickens, weekends and

> in the holiday. We are covered for the next few

#### https://docs.google.com/document/d/ 1pA5lpGiyLPQI 7 blJzO3o2JoXHUIYC4H 53u1bec8BI/edit#

Unfortunately, the local area has seen a case of avian bird flu, which has meant the chickens are enclosed and the children don't have as much access right now but this will change!

The Garden Area will have raised beds installed this half-term and the children, in classes / year groups, will have an area to be responsible for growing.

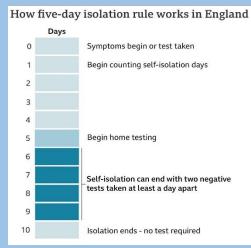
#### Other Information >>>

#### Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17<sup>th</sup> January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to <u>NHS Test and</u> <u>Trace</u>.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.



Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further <u>information on self-isolation for</u> <u>those with COVID-19</u> is available.



### Fantastic Roman Mosaics!

3S have created some beautiful Roman mosaic printing.



Chester Blue Cot CE Primary School aims to be a Nut-Free school. The school protects children who have allergies to nuts yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. We do not allow nuts or nut products in school lunch boxes.

#### **Celebration Certificate Recipients!**

1B – Diyam Khalid 1MO – Shone Dougie 2SL – Victor Nikov 2MW – Xander Morris-Holt 3S – Jack Lewis 3G – Nima Ghulami 4P – Ben Doran 4B – Tyler Owens-Kay 5H – Ksawery Zawadski 5LER – Patryk Kloda 6P – Daniel Strzelecki 6PWK – Jimmy Lai *Our "Nut-Free Policy" means that the following items should not be brought into school:* 

- Packs of nuts
- Peanut butter or Nutella sandwiches
- Fruit and cereal bars that contain nuts
- Chocolate bars or sweets that contain nuts

- Sesame seed rolls (children allergic to nuts may also have a severe reaction to sesame)

- Cakes made with nuts
- Any home cooked meals for packed lunches that are made from nuts



Picture direct from the first rugby tag session in two vears! The Children in 4B had so much fun! Thank you to the University of Chester for the excellent sessions.

Year 4 TAG Rugby



#### https://t.co/fKnrSL zH7W

KidsBank Chester @KidsbankC

