



Pupil Premium Funding Information for Parents and Carers

The Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received depends on the number of children who are known to be eligible for free school meals. Schools are required to report on the amount of funding and how this is being used.

Principles

- We organise teaching and learning in order to meet the needs of all children in the best way.
- We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be socially disadvantaged and that not all children that are disadvantaged have free school meals. We reserve the right to allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged.
- We allocate Pupil Premium funding based on an analysis of need, identifying priority groups and individuals. This means that not all children receiving free school meals will receive provision funded from the Pupil Premium throughout the year.
- We use a range of strategies in school to raise the attainment and progress of children receiving free school meals, as well as for all of our children. Some of these strategies have no cost, but are included here for your information. Some of the strategies which use the Pupil Premium funding will also benefit all children, not only those who receive free school meals.

2012/2013

Total Grant: £56,893

Provision:

- Providing targeted one-to-one tuition focusing on English and Maths.
- Supporting lower class numbers for English and Maths lessons.
- Using Assessment for Learning strategies to improve engagement in learning.
- Providing places at breakfast clubs in order to improve attainment and ensure a positive start to the school day.
- Enabling children to access enrichment opportunities.
- Supporting funding for residential visits and trips.

As a result of these actions, Ofsted commented in 2013 that “Pupils known to be eligible for free school meals attain as well and make the same good progress as that of all other groups in the school.”

2013/2014

Total Grant: £83,700

Provision:

- Providing places at breakfast clubs in order to improve attainment and ensure a positive start to the school day.
- Providing targeted one-to-one and small group tuition focusing on English and Maths.
- Supporting lower class numbers for English and Maths lessons.
- Additional teaching time and teaching assistant hours.
- Enabling children to access enrichment opportunities.
- Supporting funding for residential visits and trips.
- Using Assessment for Learning strategies to improve engagement in learning.

2014/2015

Total Grant: £111,800

Provision:

- Providing places at breakfast clubs in order to improve attainment, attendance and ensure a positive start to the school day.
- Providing targeted one-to-one and small group tuition focusing on English and Maths.
- Supporting lower class numbers for English and Maths lessons.
- Additional teaching time and teaching assistant hours.
- Enabling children to access enrichment opportunities.
- Supporting funding for residential visits and trips.
- Using Assessment for Learning strategies to improve engagement in learning.
- Providing a range of family support activities to improve attendance and engagement in learning, including homework.
- Provide focussed strategies for effective learning for targetted children
- Use national experts to improve the teaching of writing across the school
- Become involved in national projects with a proven impact on the progress and attainment of children.

2015/2016

Total Grant: £119,960

Intended Provision:

- Providing vouchers for families which can be used to purchase uniform, school trips etc to offer autonomy on purchases which can benefit their children.
- Providing targeted one-to-one and small group tuition focusing on English and Maths.
- Supporting lower class numbers for English and Maths lessons.
- Additional teaching time and teaching assistant hours.
- Enabling children to access enrichment opportunities such as holiday clubs and after school clubs.
- Supporting funding for residential visits and trips.
- Developing Assessment for Learning strategies to improve engagement in learning.
- Providing a range of family support activities to improve attendance and engagement in learning, including homework.
- Provide focussed strategies for effective learning for targetted children
- Use national experts to improve the teaching of writing across the school
- Continue training our staff through national projects with a proven impact on the progress and attainment of children.