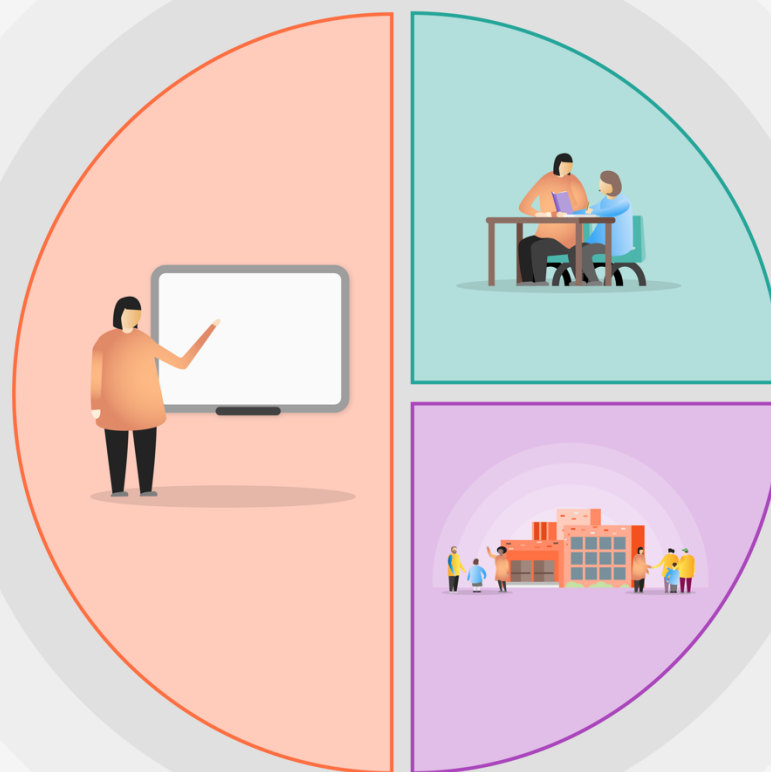


# SCHOOL PLANNING (2022-23) – TIERED MODEL

Chester Blue Coat CE Primary School

## 1 Teaching

- Quality First Teaching supported by evidence informed CPD for teachers and support staff.
- A peer-support model to help embed and sustain research-based teaching strategies.
- A broad and engaging curriculum that focuses on vocabulary acquisition
- Continued focus on core skills – Little Wandle Phonics, Pathways to Spell, Reading for Pleasure.
- Enquiry-based approach to History, Geography and Science
- Whole-class reading approach underpinned by clearly defined formative assessment practices – whole school focus on oracy in Early Years. Including the benefits of shared and group reading.
- Curriculum ‘essentials’ for Reading, Phonics, Writing and Maths are identified and taught / revisited across wider curriculum subjects – focused support for teachers from senior leaders
- Further development of a Maths Mastery approach supported by external Mastery Specialists.
- Effective formative assessment as a central point of T&L – Insight Tracking
- Regular Subject Planning and Development Meetings



## 2 Targeted academic support

- Same-day in-class intervention – Assessment for Learning strategies for in class direct feedback
- Teacher-led targeted group teaching for Year 5 and Year 6 pupils.
- Specific intervention programmes led by both Teachers and Teaching Assistants
- Third Space Learning – targeted 1:1 programme of support for mathematical learning in KS2
- Focused support for English through small group TA and Teacher-led intervention.

## 3 Wider strategies

- Lessons on identifying emotions and self-regulation strategies – development of self-awareness through myHappyMind programme of study
- Continued development of Trauma Informed Model for self-awareness, self-regulation, problem solving, social awareness and relationship skills shared
- Embed Behaviour Principles into a consistent, modelled approach, adopted by all stakeholders.