

Evidencing the Impact of the Primary PE and Sport Premium

CHESTER
BLUE COAT CE PRIMARY

Action Plan
2022-23

Evaluated July
2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement 2023-2024 and baseline evidence of need:
<p>GOLD Sainsbury's School Games Mark Framework award achieved – 2nd time. More competitive sports events entered, particularly inclusive ones (rugby, indoor athletics, athletics, boccia, Curling, football, netball and rounders). Silver medals won – girls' basketball team. Cross country - West Cheshire Athletics club – series of 4 cross country competitions. Chester schools competition entered, Year 4 pupil came third in Year 3/4 race The Boccia team went through to the Cheshire & Warrington Winter School Games Festival. Manchester football grounds visited and won a tournament there by Year 4 boys. Trained and run a playground leader's program. Sports Eco training attended via SSP. Forest school is now up and running following training for three members of staff. All staff now qualified and run sessions for PPA with KS1 and KS2 classes. Organised register of 'children with concerns' to identify inactive, no progress, non-participation, EAL, and SEN. This provides information on the strategies that are being used to help these children access the PE curriculum or be more active outside the curriculum. Lunchtime multi skills/Archery Club offered to children identified as 'inactive' Young leaders led cross country running club. Attended Saturday fun orienteering events run by Deeside Orienteering club. Had Skip2Bfit visit the whole school. Identified gifted and talented pupils, collected information on the children who attend sports clubs within schools and/or outside school. Sensory circuits club for SEN running again before school with two groups set up and a third opportunity for working 1:1 with children mid-week. There are opportunities within this club for leaders to support others. These classes promote positive mental</p>	<p>Maintain extra swimming sessions taught in blocks for year 4, 5 and 6. Involve the staff more in the lessons led by coaches for CPD and continue to aspire to, and promote, 2 hours of PE lessons each week. Invite PE specialists to raise the profile of PE e.g. Paralympian, Hoops 4Health whilst making links with Ellesmere Port Basketball club. Aim to increase our numbers who do 'active 30' in school times well as increase our club participation. Promote 'DREAM' drop everything and move! PE Coordinator to continue to support staff to ensure progression in PE is taught e.g. focus on striking and fielding - ask SSP for training. Implement the use of the training received on the Active play through story telling – KS1. Continue sensory circuits - begin to invite parents in again. Involve parents more e.g. with individual challenges, Friday Fitness etc Train the rest of the staff in the merits of forest schools and ways of using it across the curriculum and for the benefit of the 'whole' child. Encourage sports leaders to organise intra school team competitions. Develop OAA resources. Contact local club. Allow more time for observation of PE lessons and coaches for staff and PE coordinator. Continue to include a wider breadth of sports. Encourage and train mid-days to more actively participate in playground games. Up level the school team football kit. Find ways to encourage Friday Fitness. To promote use of Enrich orienteering.</p>

health and well-being.

Friday Fitness mornings now runs weekly before school with all staff timetabled to be involved and it has been brilliant to see parents and toddlers attend. This has all contributed to our 'active 60'.

Lunchtime girls' only football sessions have been provided for by our sports leaders as well as a mixed after school football/rounders club run by Head teacher for the year sixes and numerous other clubs by Premier sports.

Our sports leaders have successfully lead assemblies and challenges and helped with equipment and competition training.

Continued to establish links with local clubs and have been used to organise after school clubs and training – Hoole Tennis club, Chester Football club, Boughton Cricket club and West Cheshire Athletics club.

Success is celebrated on Twitter and reported in the weekly newsletter.

Pupil voice – meetings with PE reps.

School survey (Youth Sport Trust) completed within each KS2 class to identify strengths and weakness for girls and boys and allow us to focus on future initiatives.

Orienteering (ENRICH) - school has been mapped and 2 courses including a phonics course have been set up in the school grounds.

Min-y-Don OAA on residential for year 6.

Extra places were paid for in the holiday Sports clubs.

Staff Yoga – Mondays.

Whole school skipping event– Skip2Bfit.

Came in the top 3 nationally in the week-long JUMPX competition.

Girls' only Football Day - planned and led by Year 6 girls.

Chester FC coaches taught Year 2,3,5 and 6 classes and helped with lunch with clubs KS1 and KS2 girls.

Chance to Shine coaching for year 5 and 6 children running for half a term with twice weekly after school clubs - Y3/4 and 5/6.

Trialled the use of Kaboca for children's surveys.

New girls' football kit organised.

Organised CPD for all staff - Continue to publicise training opportunities and courses to all staff, to develop skills in different areas of the PE curriculum.

KC attended FA Girls Cheshire & Warrington Shooting Stars Conference - Girls' football - and completed an online course to start a club in 23/24 targeting girls who are inactive / have low levels of physical literacy.

To expand the use of playground leaders and retrain new children.

Encourage more Sports leader led clubs.

Promote walk and cycle to school weeks.

Buy 2 basketball nets.

Buy a gazebo for competitions and events.

Contribute to a better sound system for the hall and projector for watching dances and PE videos etc.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated: £19300 Total spend: £19795	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 14%
Intent	Implementation		Impact to be reviewed July 2023	Sustainability and suggestions for the future
Encourage the children to be active and develop healthy lifestyles, targeting those children who most need it. (Aim for at least 30 minutes a day but encourage 60 minutes – including outside school)	<p>Continue to promote Friday Fitness to all children and parents. Run every Friday morning 8:30am.</p> <p>Involve the children as leaders in the running of lunch time clubs e.g. girls' football club, multi sports club, cross country.</p> <p>Train Playground leaders by SSP. Playground leaders now wear florescent jackets to stand out and attract more children to join in. A designated area for playground leaders has been set up.</p> <p>Sort timetable of activities and children to run them for break times and lunch times.</p> <p>Provide high quality extra-curricular sports clubs by professional coaches including KIXX, Change 4 Life Clubs – yoga, tennis, football, rugby, archery, gymnastics etc.</p>	Part of £1500 SSP membership.	<p>It has been consistently attended by a few regular parents and children particularly in the Autumn and spring. Children who attended were keen and enthusiastic to start their day.</p> <p>Cross country club led by a group of year 5 in the Spring term.</p> <p>Playground leaders consistent with activities at playtimes. Well attended by younger children.</p> <p>Children attended cricket and tennis plus half termly clubs led by KIXX. Each club was well attended.</p>	<p>Encourage sports leaders to run/promote Friday fitness.</p> <p>Continue with this next year Allocate a space on the field and have a specific box of resources.</p> <p>Think about other sports.</p>
Encourage more	Facilitate access for some targeted children e.g. at		Children who were targeted, attended	Continue with this next year.

<p>children to be involved in the active lunchtime and afterschool provision/clubs.</p>	<p>holiday clubs.</p> <p>Encourage Sport outside school by continuing a Sports achievement book to celebrate PE outside of school.</p> <p>Facilitate Bikeability. Encourage walk or cycle to school week May 16th.</p> <p>Continue with Sensory Circuits club in the mornings run by KR. Focus on developing children's confidence and physical literacy. Help be ready for the day. Organise a 1:1 session if necessary to help with transition to school.</p> <p>Continue with high quality swimming lessons to year 4,5 and booster sessions to year 6. Promote the use of vouchers and free swimming sessions in the holidays.</p> <p>Whole 'inclusive' school sports days For EYFS, KS1 and KS2. Involve sports leaders from local high school to aspire the children to be leaders themselves as they get older.</p>	<p>£1000</p> <p>£200</p>	<p>and were more active in the holidays.</p> <p>Children have been proud to show off medals and certificates</p> <p>Bikeability did not happen due to Covid backlog. Booked for September 23 with Year 5 and Year 6 children</p> <p>Allows a good start to the day for many SEN children Focussed children attend regularly</p> <p>Swimming lessons attended</p> <p>Local high school Year 9 attended. EYFS, KS1 and KS2 all sports days very inclusive. Well organised and attended by parents. Races, individual challenges, team skills and teamwork challenges set.</p>	<p>Buy new sports books to celebrate school sporting achievements. Raise the profile of this in assembly and with sports leaders.</p> <p>Continue with this next year Continue next year. Encourage other TA staff to observe for CPD next year.</p> <p>Promote summer swimming sessions at local pool,</p> <p>Invite to high school to be sent for next year Continue with next year, take on board any suggestions from teachers and children re improvements.</p>
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Key indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement			Percentage of total allocation: 19%
Intent	Implementation	Impact to be reviewed July 2023	Sustainability and suggestions for the future
<p>To improve the quality and breadth of PE taught and develop the pupil's wellbeing and motivation through a wide range of physical activities.</p> <p>Involve the Sports Leaders to help raise the profile of PE and Sport.</p> <p>Use KIXX coaches to raise the profile of PE and provide quality first teaching in lessons as well as at lunch time and after school.</p>	<p>Provide opportunities for children to watch and participate in new sports. Set up a permanent orienteering course in the school grounds and have a subscription with Enrich.</p> <p>£1300</p>	<p>Orienteering course set up successfully. CPD offered to all staff. Various classes have completed using resources from Enrich</p>	<p>Continue with next year. Build up a bank of resources for classes to use.</p>
	<p>Purchase new equipment to allow for all children to receive high quality PE teaching through carefully planned, differentiated and challenging sessions.</p> <p>£2000</p>	<p>Lots of equipment has enabled lessons and extra-curricular activities to happen</p>	<p>Carry out an equipment audit and update equipment as needed</p>
	<p>Renew Sainsbury's award. Maintain the standard and aim for Gold although the criteria changes, so just do what we do and strive to do it well! Aim for all to be active and want to improve. Allow equal access for boys and girls to activities.</p>	<p>Gold award standard maintained and achieved.</p>	<p>Continue next year. Focus on equal access for boys and girls. Maintain standard. Aim to be all active and want to improve. Aim to do what we do well</p>
	<p>Carry out pupil and staff surveys to find out what is going well and what can be improved on. To continue to provide even more competitions as requested by the children in the last survey.</p>	<p>Various staff and children surveys carried out. First time survey with Youth Sports Trust for KS 2 girls and boys. School responses in YT Survey mainly in line with national data. Suggestions for the future to be implemented</p>	<p>More use of Kabocca next year for surveys as instant results and % given</p>
	<p>Friday Fitness Club set up for every morning on the MUGA for parents and children before school.</p>	<p>Parents attended and children.</p>	<p>Continue to raise profile of this next year with sports leaders more involved. Set monthly challenges</p>
	<p>Make welcome posters for display at Sports Day in different languages in conjunction with Refugee</p>	<p>Year 6 made posters. Positive comments from parents.</p>	<p>Have each year / class next year with a language / country.</p>

	<p>week the previous week. Hang up flags of different countries to make everyone feel welcome at sports day.</p> <p>KS2 children to participate in the coloured teams and point system of competition. Award the cup to the winning team each half term. Present certificates/stickers to those upholding the PE school Games values.</p> <p>Make links with clubs: Hoole Tennis Club at Mickle Trafford, West Cheshire Athletics Club, Boughton Cricket Club, Chester Football club.</p> <p>Include sport in the end of year 6 play.</p> <p>Enter inclusive sports competitions to allow access for all and to raise the profile of PE with those not usually as included in competition. Enter both girls and boys into sporting events including football.</p> <p>Maintain and update displays for PE. Find ways to promote the PE vocabulary.</p> <p>Try for inclusion awareness PE sessions/week aim for high interest and activity accessible for all.</p> <p>Take part in The biggest Ever Football Session for</p>	<p>Part of £1500 SSP membership</p>	<p>Team points collected every half term. Cup presented to winning team at Sports Day. PE school games values on constant display.</p> <p>Cricket club, West Cheshire athletics, basketball, football, tennis, swimming links were made, and parents informed.</p> <p>Dance, gymnastics and football skills. Year 5 dance performance to parents too.</p> <p>More competitions entered this year and attended by children not included in competition. Boccia team won Chester schools and entered into Cheshire & Warrington Winter School Games Festival.</p> <p>Continually updated with sports activities, competitions and achievements</p> <p>PE continues to be all inclusive and children interested through use of equipment and adults.</p> <p>Very successful day. Chester FC coaches on site all day and helping at lunchtime</p>	<p>Each class to make a poster for their country / language.</p> <p>Promote the use of KS 1 coloured teams. Continue to promote the PE values and link to school values across the curriculum.</p> <p>Can we continue to make new links next year – with handball / trampolining? Continue links with clubs already set up</p> <p>Continue next year raising profile of PE</p> <p>Continue with displays next year and more participation from sports leaders – having more responsibility</p> <p>Invite Paralympian in to school and make links with Sports England Clubs. Continue with accessible for all and high interest. Focus upon a sport for each year group to try</p> <p>Continue to raise football for</p>
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	<p>girls. (Run by Chester FC, staff and sports leaders)</p> <p>Take children on Sports outings e.g. year 4 to visit football stadium and take part in a competition there.</p> <p>Encourage playground leaders to wear florescent jackets to stand out to attract more children to join in. Set up a designated area for playtime sport and buy resources.</p> <p>Pupils attended training for sustainability for the environment and sport for our school.</p>	<p>£100</p> <p>£400</p>	<p>Year 6 girls organised activities on school field attended by KS 1 and KS 2 girls at lunchtime</p> <p>Year 4 boys attended MUFC and enjoyed</p> <p>All leaders wore jackets and more noticeable in playground.</p> <p>Feedback to Eco leaders.</p>	<p>girls and continue links with Chester FC</p> <p>Look for other sports outings to attend</p> <p>Continue with next year. Provide a designated area on playground/field for playground leaders activities</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 28%	
Intent	Implementation	Impact	Sustainability and suggestions for the future	
<p>To provide PE CPD to all staff teaching PE</p> <p>3 members of staff to complete their qualifications as Forest School Leaders.</p>	<p>CPD offered to all staff by KIXX coaches</p> <p>Observation of professional coaches: Football - Chester Football club</p> <p>Tennis – (y4) Hoole Lawn Tennis Club at Mickle Trafford.</p> <p>Chance to Shine Cricket coach from Boughton Cricket club for y5/6.</p>	<p>£5415</p>	<p>Teachers able to continue to develop and learn ways to differentiate and plan for progression. Also, to gain more confidence.</p> <p>High quality teaching observed by teachers and TAs</p> <p>Cricket coach taught Yr 5 and Year 6 classes with teachers and TAs observing</p>	<p>Continue to support and encourage staff members who less confident or need some support. Continue to collect information from staff survey and act on responses.</p>
	<p>Observation of Swimming teachers. (y4, 5 and 6)</p> <p>Staff will use swimming lessons as a CPD opportunity.</p> <p>Staff will carry out extra sessions in the classrooms to recap water safety.</p>		<p>Staff given resources to recap water safety and informed children.</p>	<p>To be included every year</p>
	<p>New Coordinator training for KC by SSP.</p> <p>Training on the use of Kabocca digital surveys.</p>	<p>£150</p>	<p>KC attended and trailed use of Kabocca with a selection of children.</p> <p>KC shared knowledge with AH and VP</p>	<p>Teachers to carry out surveys with their own classes using QR codes.</p> <p>Use Kabocca at competitions to receive live scores and results</p>
	<p>ENRICH training for OAA and orienteering using our new orienteering points and resources.</p> <p>Staff complete survey to show impact of training.</p>		<p>Staff training well attended and activities trialled with Enrich instructor. Staff more confident to use school grounds and Enrich resources</p> <p>Staff more confident to teach OAA.</p>	<p>Continue to use resources next year and make use of phonics resources on school grounds.</p>

	Plan for whole staff first aid training to help with providing first aiders at sporting events.	N/A	Event cancelled 3 staff members now qualified as Forest School Leaders delivering lessons across the whole school including nursery successfully and enjoyed by the children.	Reschedule for next year
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%



Intent	Implementation	Impact	Sustainability	
To make the activities a broader range, accessible to all as well as individual challenges to encourage individuals to strive to do their best.	<p>Sensory Circuits for SEN pupils and those with sensory issues.</p> <p>Subscribe to ENRICH cross curricular orienteering and have a bespoke map made and orienteering points permanently fixed around the school.</p> <p>Lunch time clubs with KIXX to focus on children who are not accessing sport or who are reluctant participators. Focus on different activities e.g. archery</p>	KR	<p>Positive start to the day for children who access this. Gives strategies to help with dealing with situations e.g. determination, resilience, self-control etc</p> <p>More access to the OAA part of the PE curriculum across all the years including EYFS due to the phonics course set up.</p> <p>Children selected and attended at lunch time – archery etc</p>	<p>Continue next year and develop the role of leaders within these sessions.</p> <p>Encourage further exploration of the online resources to continue to use ideas.</p> <p>Focus on inactive next year or reluctant participators. Build up a timetable of activities for each term.</p>

	<p>Sports leaders leading clubs for girls and playground leaders organising activities for the younger children. Complete the playground leaders training.</p> <p>MH and VP run football, rugby, netball and rounders clubs as well as professional coaches running numerous other clubs.</p> <p>Sports coaches to deliver high quality curriculum sessions in different sports.</p> <p>Min-y-Don OAA activities – climbing, canoeing, archery, orienteering, cycling etc Support the cost for some children to go.</p> <p>Promote mental Health wellbeing by being a ‘My Happy Mind’ school</p> <p>Forest school timetabled across the school to link to the curriculum. Children gain an understanding of outdoor activity beyond team sports and develop a passion for outdoors as well as developing fine and gross motor skills through independent and team activities.</p> <p>Join in with JUMPX skipping competition across a whole week to encourage fitness and skipping.</p>	<p>£1000</p> <p>£3280</p> <p>£2000</p>	<p>Gave confidence to the leaders to know they can make a difference. More children physically active during the day. Daily playground games organised by the children at break times and lunchtimes.</p> <p>Children enjoyed the clubs and feel more confident with the sports rules and feel they can go on to High School to play in a club or team. Confidence, skills and knowledge of various sports has improved. Children are inspired by coaches and enjoy PE.</p> <p>Children have had access to OAA and physical activities they would not normally access at home and are often talked about as some of their best memories of our school.</p> <p>This continues to help children how their brain works and strategies to use when stresses or upset etc.</p> <p>Forest School well established and enjoyed by children. Creative activities planned through individual and team groups</p> <p>All school participated in JUMPX and daily update of results given to children of school’s leader board</p>	<p>Appoint new sports leaders but encourage last years to continue. Give designated area on the field in the summer so the children know where to go.</p> <p>Confidence to continue a sport.</p> <p>Confidence to try new activities.</p> <p>Continue with My Happy Mind next year</p> <p>Teachers to work with Forest School Leaders to link to curriculum for each year group</p> <p>Look for online national competitions next year whole school can</p>
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				participate in to encourage fitness and possibly against other schools
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 7%	
Intent	Implementation	Impact	Sustainability and suggestions for the future	
<p>To reach performance levels and provide inter school competition opportunities for all including G&T and SEN</p> <p>To compete in half termly intra school tournaments so they are an integral part of the PE curriculum.</p> <p>To enter more competitions for the lower KS2 and KS1 as well as the upper KS2</p>	<p>To set up lunch clubs and after school clubs to train teams so they compete in local competitions against other schools.</p> <p>To hold intra school competitions half termly within the classes/year groups using the school's colour teams. Aim is to raise the profile of different sports in the school drawing on community interests. Points will be collected and the cup awarded. To introduce team captains for each colour team.</p> <p>Send teams to SSP and CSSA sports competitions. To enter the netball league again. To send year 2 on the multi-skills festival. Enter the football Biggest Football event ever for girl's tournament. Take year 4s to the Football event at the Manchester United football stadium – Old Trafford.</p> <p>Hold competitive individual and team activities at sports day.</p> <p>PE coordinators attend all CSSA meetings to keep up to date with local schools and sport competitions etc.</p>	<p>CSSA £250 £200 transport</p> <p>£400 on lines</p>	<p>Over 10 inter school competitions have been entered. These have included SEN, inactive as well as G&T children. This has allowed a wide range of children to compete. All express pride in being selected and are keen to participate in more events.</p> <p>More children than ever have participated in an event.</p> <p>Participating in new sports has given the staff confidence to do it again for next year.</p> <p>PE co-ordinators attended and are well informed about local initiatives and events.</p>	<p>Look into purchasing a mini bus or at least training to drive one to solve transport issues.</p> <p>Encourage other staff to get involved with supporting with these competitions.</p> <p>Continue to award team points for competitions within the school.</p> <p>More intra school sports next year.</p> <p>Perhaps invest in own line marker.</p>

	<p>Competitive team work and individual races and challenges at sports day. Award certificates to celebrate individuals who excel at one of these values. Try and include a link to the commonwealth games values. To organise special G&T and SEN sports competitions.</p> <p>New team vests, and football goals purchased.</p> <p>Encourage individual challenges as well as team sports e.g. through JUMPX.</p>	£600	<p>Competing in teams has been a motivator for children and introduced a level of competition that has increased resilience and promoted school games values.</p> <p>New kits have encouraged pride and a sense of identity.</p>	
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Signed off by	
Head Teacher:	
Date:	19.7.23
Subject Leader:	V Page A Harrop K Cooper
Date:	12.7.23
Governor:	
Date:	22.7.23