

As Scientists we will:

- * Compare and group materials together, according to whether they are solids, liquids or gases.
- * Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$)
- * Identify the part played by evaporation and condensation in the Water Cycle.
- * construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

As Designers we will:

- * Design and make an ancient Greek style toy using knowledge from our history lessons.

Digging up the Past



As Mathematicians we will:

- * Continue to work on rapid recall of times table facts up to 12×12 .
- * Identify unit and non unit fractions; find fractions of quantities; add and subtract fractions with the same denominator.
- * Learn how to tell the time to the nearest minute.
- * Look at properties of shapes.

As Writers we will:

- * Use the book *The Lost Happy Endings* by Carol Ann Duffy to inspire writing about characters and plot, focussing on expanded noun phrases and correctly punctuated direct speech.
- * Draw inspiration from our history topic to write a newspaper report.

In P.E. we will:

- * Learn and develop our tennis skills.
- * Develop our throwing and catching skills.

As Artists we will:

- * Study the work of Jason Scarpace and use his work as the inspiration for our own painting. We will learn about the colour wheel and mix different paints to produce warm and cool tones of colour.

In R.E. we will:

- * Find out how Hindus describe God.
- * Learn how important God is in Hindu family life.

As Computer Technicians we will:

- * Design, write and debug programs that accomplish specific goals.
- * Use different programs to present our work across the curriculum.

As Historians we will:

- * Visit the Northgate Development to find out about what an archaeologist does and why they are working in Chester.
- * Look at some of the achievements of the ancient Greeks and the legacy they left behind.
- Use historical and archaeological evidence to answer questions using appropriate vocabulary.