

As Geographers we will:

- Identify the 7 continents of the world
- Identify key geographical similarities and differences through the study of human and physical features of North America
- Use , the globe, atlas' and digital maps to identify countries, states and bodies of water
- To be able to locate and label key physical features including mountains and rivers.
- To understand why America's natural resources make it one of the richest continents



PE day: 5PWK

**Wednesday 5P
Monday**

Homework: Read four times per week. Maths and spelling activities, when set, will be due in on Mondays.

As writers we will:

Study the book Queen of the Falls set in North America – our objectives will be:

- Be able to identify audience and purpose of writing
- Organise paragraphs around a theme with a focus on more complex narrative
- Use commas after fronted adverbials
- Use commas to clarify meaning
- Write a series of diaries about significant events in Annie Edson Taylor's life

As readers we will:

- Read for a range of purposes
- Ask questions to improve understanding of a text
- Draw inferences (characters' feelings, thoughts and motives); justify with evidence
- Identify main ideas drawn from more than one paragraph and summarise
- Identify how language, structure and presentation contributes to meaning



As mathematicians we will:

- Read order and compare numbers up to seven digits and understand the value of each digit
- Add and subtract numbers, using estimation to check accuracy and to solve multi-step problems in context.
- Round numbers to the nearest 10, 100 and 1000
- Be able to complete multi-step problems for addition and subtraction
- Compare calculations and find missing numbers
- Know our times tables up to 12 x 12 with speed and accuracy and know related division facts.
- Identify factors, common factors, prime numbers, square and cubed numbers

As designers we will:

We will create a savoury dish based upon our study of North America

Year 5 Autumn 2024 North America

As Healthy pupils we will practise our dance, basketball and netball skills:

- Improve our ability to dribble with more control, when changing direction and speed
- Be able to shield the ball to keep possession
- To work on defending the ball
- To know the basic shooting position
- To understand the role of each position

Learn traditional American Line/ Square dancing

As Computer scientists we will:

- Be able to explain how computers can be connected together to form systems
- To recognise the role of computer systems in our lives
- Be able to efficiently use a search engine
- Be able to explain how a search engine selects results
- To recognise why the order of results is important and to whom.

As Artists we will:

- Create collages of North American Landscapes
- Use watercolours to create different intensity of colour painting landscapes of North America
- Study of the work of Jean Michel Basquiat to produce coloured patterned skulls
- Study of the work and life of Frida Kahlo

As Musicians we will:

- Learn songs to perform at Harvest
- Listening and appraising music- a range of music from different genres

In RE we will consider:

- Why the bible is a special book
- What Christians use the bible for
- How the Bible compares to other religion's special books

As Linguists we will:

In Spanish we will be able to...

- greet each other
- say the numbers from 1-10
- say the colours
- use classroom vocabulary to name objects
- say the days of the week/ months of the year

As Scientists we will:

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object by identifying forces acting on objects - air resistance, water resistance and friction.

- investigate the effects of air resistance.
- explain how air resistance affects moving objects
- conduct an investigation into the effects of air resistance
- explain the effects of water resistance.
- identify streamlined shapes.
- minimise the effects of water resistance on an object
- identify and investigate the effects of friction.